

CONTENTS

DAILY LESSON PLAN

TEACHER

INTRODUCTION	1
PREPARING, CORRECTING, AND REVISING	1
GRADING	4

STUDENT

TEXTBOOK INSTRUCTIONS	5
-----------------------------	---

UNIT 1: STARTING

CHAPTER

1. ETHICS SKILLS	7
Book Reports	
Book Choices	
Scriptural Ethics	
Scripture Study	
Scriptural Ethics Table	
Suggestions for Book Topics	
2. WRITING SKILLS	11
What Is a Book Report?	
What Does the Opening Paragraph Include?	
How Do You Tell About the Book?	
How Do You Evaluate the Book?	
3. GRAMMAR SKILLS	13
Grammar Rules	
Capital Letters	
Periods	
Sentences, Nouns, Pronouns, Verbs	
Subject/Verb Agreement in the Present Tense	
Sentence Fragments	
Commas	
Homonyms	
BOOK REPORT WORKSHEETS	22, 24, 26, 28, 30, 32
FINAL BOOK REPORT FORMS	23, 25, 27, 29, 31, 33
EDITING CHART	34

UNIT 2: EXPANDING

4. ETHICS SKILLS	35
Scriptural Ethics	
Scripture Study	
Scriptural Ethics Table	
Suggestions for Book Topics	
5. WRITING SKILLS	37

STARTING: ETHICS SKILLS

UNIT 1
SUPPLIES

DICTIONARY
CRAYONS
DESK
ERASERS
PAPER
PENCILS

1.1 Book Reports

Reading is an important part of getting a good education and many books have been written to help you learn. In school, after a book has been read, a book report is often required to determine whether you have learned something important. This writing format helps you read a book, think about the book, and prepare a carefully thought-out report. Reading a book and writing a book report can also help you become a little wiser, better able to tell right from wrong, and more likely to enjoy the art of writing.

BOOKS ARE FUN TO READ!

Special, healthy, Jesus/Yahshua-honoring books make you feel good about what you read. Books can be read just for fun and excitement. Books can also be read to learn something. All kinds of books can be assigned to be read as educational books when your teacher wants you to write book reports. A book report is a paper that you write telling about a book you read.

This textbook will help you learn how to write book reports about many kinds of good, healthy, Jesus/Yahshua-honoring books! There are three reasons why you need to learn how to write book reports.

1. You can share with others about a book you read and maybe even encourage them to choose it or warn them not to read it. For example, you can send a copy of your book report in a letter to a friend.
2. You will learn the basic skills of report writing.
3. In grade school or college, a book report is often required as a replacement for a quiz or test. The teacher uses the report to determine what you have learned from your assigned reading.

To write a book report, you must first select and read a book! Next, you must collect information from the book while you are reading it (or afterwards). Finally, you must analyze and organize this information so that it can be easily read and clearly understood.

When you write a book report, all of the information that you read, collect, and analyze is first written into sentences. Later, the sentences are arranged into paragraphs. There is a standard format in which book reports are written. You will learn this format gradually as you advance from unit to unit through this textbook.

For each book report, you will write on a worksheet the information you collect from the book that you read. An editing chart will help you to decide what changes and corrections you may need to make before writing your final book report and before turning that report into your teacher. On the worksheet, you can make these changes and corrections before writing your final book report. This step will help to keep your final book report neat and clean. Once you are happy with your worksheet, you write your final book report using the information from that worksheet. Each final book report form also has a border you may color.

1.2 Book Choices

For a born-again believer, choosing a book is more than just picking and buying a book off the shelf at a bookstore, or just borrowing one from the library. Selecting a book involves